

Check, Connect, and Expect

**Cheney, Lynass, Flower, Waugh, Iwaszuk, & Hawken. (In press).
Preventing School Failure.**

Three Phases

1. Basic
2. Basic Plus
3. Self-Monitoring

Features

- Coordinated by a Coach: Paraprofessional
 - Two-day summer workshop
- Coach is supervised by Administrator or Behavior Specialist
 - Two-day summer workshop
- 20-25 Students
- Continuous program
- Minimal delay
- Screening - SSBD

Basic

- A.M. check in with coach
- Check in and check out with teachers (HO)
- P.M. check out with coach
- Brief problem-solving session

- Approximately three hours per day

Basic Plus

- **Basic, Plus:**
 - Problem-solving
 - **Social Skills Instruction**
 - The Stop & Think Social Skills Program
 - Collaborative for Academic, Social, Emotional Learning (CASEL), Substance Abuse and Mental Health Services Administration (SAMHSA), National Association of School Psychologists (NASP)

<http://www.projectachieve.info/productsandresources/testopthinksocialskillsprogramschool.html>

<http://positiveschoolclimate.sopriswest.com/product.asp?productid=8>

Self-Monitoring

- SM Phase 1: Teacher and Student Monitor
- SM Phase 2: Student Self-Monitors

Classwide Social Skills Instruction

- **Goals of Social Skills Instruction (SSI)**
 - Promote skill acquisition
 - Enhance skill performance
 - Remove or reduce competing behaviors
 - Facilitate generalization and maintenance

Next Meeting

- Review Progress with Tier Two Interventions
- Examine New Tier Two Programs
 - Generic Social Skills Instruction
 - Social Skills Improvement System

