

Teacher Preparation Committee Meeting Minutes

January 10, 2011

12:45 at UTC

Members Present: Mary Smith, Dennis King, Carla Leathem, Pam Kimball, John Maddaus, Donna Oliver, Owen Maurais

Agenda Items:

- Owen explained the NCATE Continuous Improvement model that the college is using for our Unit Assessment.
 - Relates to how the Unit works with school partners to deliver field experiences and clinical practice to help develop the knowledge, skills and professional dispositions to help all students learn
 - Shared NCATE Standard 3 report and discussed how the PREP structure has changed over time. There is a need to expand our collaboration opportunities
 - Need to develop a structure where we reach out to all school districts we are working with through:
 - A principal survey
 - A visit with principals and schools
 - May 2011 – Principals/designees will be invited to a meeting; breakfast would be best time (7:30 a.m.). We need to talk about advantages/disadvantages of having student teachers working with their mentor teachers and perhaps talk about the professional obligations to future teachers. The meeting might be set up as follow:
 1. Expectations of our work together
 2. Outcomes for candidates and the districts' students
 3. How are we using our candidates to impact student learning?
 4. Communication
 - How do we partner?
 - How do we understand one another's needs?
 5. Discussion of Standard 3 Target Levels
 6. Topic of the day would be "Value-added"
 - What does that really mean?
 - Examples, please
 - Visit other classrooms
 - New hires
 - Team-teaching allows for more time with individual students and reaching more students
 - Assessment
 - Professional development opportunities
 - Effective practice
 - Can we have someone come talk about this idea?

- Need to identify where we are at right now
- Further discussion focused on the following:
 - How do we ensure that teacher candidates in student teaching are qualified to be there?
 - Maybe get them out earlier and look for “stamps of approval”
 - Raise standards
 - PDS – require an interview, GPA, etc.
 - Should we be counseling them out?”
 - Exit interviews – after EDG 400, after 1st eight weeks of student teaching, and after the 2nd seven weeks of student teaching. Include the principal, teacher candidate, curriculum coordinator, UMaine supervisor, mentor teacher in the exit interviews.
- Pam passed out examples of student reflections on Impact on Student Learning and Assessment.
 - It was suggested that we look at them before the next meeting for exemplars
 - Pam – scan and e-mail Anna Brigg’s Impact & Assessment reflections
 - What can be given to instructors to help their students improve their reflections?
- Next meeting: **February 14th at UTC at 12:45**
 - Agenda items include:
 - Discussion of Principals’ meeting
 - Review and comment on Standards/Proficiencies
 - PDS progress – Mary
 - What do you want new teachers to know about child development? Carla and Mary will bring questions they ask in interviews that address this topic.