

Teacher Preparation Committee Meeting

March 16, 2009

12:45 p.m.

UTC

Members Present: Dennis King, John Maddaus, Donna Oliver, Pam Kimball, Mary Smith

Agenda Items:

🍏 Shared information regarding beginning meetings to gather information on each district's vision for PDS structure and progress with SAD 22 pilot.

🍏 Technology benchmarks were reviewed. The committee talked about what technology skills are asked about during interviews. Probably will ask more at middle school level, especially the 7th and 8th grades.

- Powerschool – grading, lunch, attendance
- Grademaker Pro
- E-mail
- Blogs
- Website use
- Keyboarding
- Google for research purposes
- Portaportal
- Drill programs
- Smartboards
- LCD projectors
- Powerpoint presentations

🍏 College: EDT 520: No checklist now because of e-folio
Word processing
Scanning
Hyperlinking

Dennis: EDB 204: Extends e-folio by requiring assignments be done on efolio.

🍏 Donna: notes that last few student teachers have had terrific technology skills. Not seeing areas that need to be addressed that aren't being addressed.

🍏 Mary: sometimes student teachers' use will coincide with mentor teachers' use and familiarity. The perception is students are more comfortable with it than they were a couple of years ago.

Would be interesting to ask middle level teachers what they see in terms of student teacher use of technology.

- 🍏 The more students are required to use the technology the less we need to be concerned about what they will need when they enter the work force as teachers. We understand that the purpose of the e-folio was to help students become more familiar with the kinds of technology skills they would need in the schools without needing to provide them with an additional course or checklist. If they can perform the skills necessary to create the e-folio, they will have the necessary skills.
- 🍏 Have we asked UMaine students how comfortable they are with their technology skills and what they believe they will need when they enter the field? Maybe we should add it to the intern survey.
- 🍏 Continue at college level to add technology into the Methods class expectations.
- 🍏 Could we get feedback from mentor teachers who have student teachers regarding technology use and ability?
- 🍏 Technology does not seem to be surfacing as a problem area for the students, so perhaps we should not pursue further, nor should there be increased coursework or benchmarks. Ed Brazee has sent survey on use of technology by faculty. Could we get access to this information?

Next meeting:

Assessment discussion. Bring information from own districts – NWEA, rubrics, Teacher made assessments.

Invite to the April 13 or May 18 meeting: Gert Nesin, Susan Scott – EDS 320, and Brian Doore- EDS 520.